

R B Stall High

7749 Pinehurst St.
North Charleston, SC 29420

Grades 9-12 High School

Enrollment 1,068 Students

Principal Dan Conner, Interim Principal 843-764-2200

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	8	3	15

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Below Average	No
2004	Below Average	Excellent	Yes
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	47.8	44.9	47.4	64.3	55.2	60.5
Passed 1 subtest	26.6	25.8	19.6	17.9	21.5	18.0
Passed no subtests	25.6	29.2	33.0	21.3	23.3	22.0

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	78.8%	86.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.6	3.2
Seniors who met the SAT/ACT requirement	1.6	3.4
Seniors who met the grade point average	18.0	34.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	283	151
Number of Diplomas	124	99
Rate	43.8%	68.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	53.4	67.1
English 1	47.5	50.0
Biology 1/Applied Biology 2	20.8	33.3
Physical Science	25.0	23.0
All Subjects	39.6	43.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	179	78.8	183	1.6	124	43.8	No
Gender							
Male	79	74.7	72	2.8	124	34.7	N/A
Female	100	82.0	111	0.9	137	59.1	N/A
Racial/Ethnic Group							
White	37	91.9	32	9.4	46	65.2	N/A
African American	133	75.9	141	0.0	201	43.3	N/A
Asian/Pacific Islander	3	100.0	2	0.0	3	66.7	N/A
Hispanic	6	50.0	7	0.0	11	45.5	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	159	84.9	171	1.8	265	45.7	N/A
Disabilities other than speech	20	30.0	12	0.0	18	16.7	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	179	78.8	183	1.6	283	43.8	N/A
English Proficiency							
Limited English Proficient	5	40.0	3	0.0	4	25.0	N/A
Non-Limited English Proficient	174	79.9	180	1.7	279	44.1	N/A
Socio-Economic Status							
Subsidized meals	130	74.6	168	48.8	168	48.8	N/A
Full-pay meals	49	89.8	55	3.6	115	36.5	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	231	97.0	33.0	40.5	18.5	8.0	36.5	No	Yes
Gender									
Male	117	96.6	44.0	34.0	14.0	8.0	29.0	N/A	N/A
Female	114	97.4	22.0	47.0	23.0	8.0	44.0	N/A	N/A
Racial/Ethnic Group									
White	26	100.0	12.0	44.0	24.0	20.0	60.0	I/S	I/S
African American	189	96.3	37.3	40.4	16.8	5.6	30.4	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	30.0	40.0	20.0	10.0	50.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	188	97.3	25.3	44.4	22.2	8.0	41.4	N/A	N/A
Disabled	43	95.3	65.8	23.7	2.6	7.9	15.8	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	231	97.0	33.0	40.5	18.5	8.0	36.5	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	221	96.8	33.0	40.3	18.3	8.4	36.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	171	96.5	36.6	37.2	17.9	8.3	36.6	No	Yes
Full-pay meals	60	98.3	23.6	49.1	20.0	7.3	36.4	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	231	96.1	42.4	39.4	14.1	4.0	30.3	No	Yes
Gender									
Male	117	94.9	50.0	31.6	12.2	6.1	27.6	N/A	N/A
Female	114	97.4	35.0	47.0	16.0	2.0	33.0	N/A	N/A
Racial/Ethnic Group									
White	26	100.0	28.0	32.0	32.0	8.0	48.0	I/S	I/S
African American	189	95.2	46.5	40.3	11.3	1.9	25.8	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	30.0	40.0	10.0	20.0	50.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	188	96.8	34.8	45.3	15.5	4.3	34.2	N/A	N/A
Disabled	43	93.0	75.7	13.5	8.1	2.7	13.5	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	231	96.1	42.4	39.4	14.1	4.0	30.3	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	221	95.9	42.9	39.2	14.3	3.7	30.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	171	95.9	45.8	35.4	13.9	4.9	29.9	No	Yes
Full-pay meals	60	96.7	33.3	50.0	14.8	1.9	31.5	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,068)				
Retention rate	19.3%	Up from 15.9%	10.0%	7.0%
Attendance rate	89.2%	Down from 90.6%	94.7%	95.5%
Eligible for gifted and talented	1.6%	Up from 1.4%	3.5%	7.9%
With disabilities other than speech	15.5%	Up from 13.8%	15.7%	12.3%
Older than usual for grade	28.6%	Down from 30.0%	13.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.9%	Down from 10.4%	1.9%	1.2%
Enrolled in AP/IB programs	1.4%	Down from 6.9%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	1.6%		3.0%	10.2%
Annual dropout rate	9.4%	Up from 4.6%	3.2%	2.8%
Career/technology students in co-curricular organizations	3.5%	Up from 2.2%	3.4%	3.5%
Enrollment in career/technology center courses	514	Down from 561	290	448
Students participating in worked-based experiences	14.2%	Down from 28.0%	17.3%	24.2%
Career/technology students mastering core competencies	43.5%	Up from 41.5%	73.3%	80.0%
Career/technology completers placed	94.6%	Down from 100.0%	98.9%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 75)

Teachers with advanced degrees	49.3%	Up from 44.7%	49.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.9%	N/A	12.6%	9.6%
Teachers with emergency or provisional certificates	15.6%	Down from 20.9%	17.2%	9.9%
Teachers returning from previous year	82.8%	Up from 79.9%	81.0%	86.3%
Teacher attendance rate	94.3%	Up from 94.0%	95.0%	95.3%
Average teacher salary	\$42,035	Down 0.8%	\$40,742	\$42,943
Prof. development days/teacher	9.8 days	Down from 13.0 days	11.5 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 25.6 to 1	22.2 to 1	25.7 to 1
Prime instructional time	81.9%	Down from 83.1%	87.6%	89.3%
Dollars spent per pupil*	\$8,477	Up 26.7%	\$7,966	\$6,792
Percent of expenditures for teacher salaries*	45.2%	Down from 58.0%	51.7%	55.3%
Percent of expenditures for instruction*	57.5%		59.0%	61.1%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	90.3%	Up from 62.9%	88.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	No

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The administration, staff, and School Improvement Council at R.B. Stall High School continue to dedicate themselves to the success of all students. The 2005-2006 school year has been very exciting, and we have been very pleased with the improvements we are making.

We have implemented many exciting and innovative programs at Stall. We continued to use our Small Learning Communities Grant and a Comprehensive School Reform Grant to implement the High Schools That Work reform model. We implemented a 9th Grade Academy last year to assist incoming 9th grade students with the transition to high school. This reform was expanded to include a 10th grade academy this year and a career cluster academy model for 2006 - 2007. The staff has instituted Literacy and Numeracy initiatives. We have expanded remediation programs in all core subjects with students who have academic weakness assessed on PACT, HSAP, or MAPS by providing student safety nets such as the homework center, SAT preparatory classes, pull-out programs, and after school-tutoring. We continued our seat time recovery opportunity for students with excessive absences, and this school year we implemented a computer-based credit recovery program. We have expanded our professional development to introduce our teachers to research-proven best practices. Our professional development has shifted to a more implementation-focused model that has allowed teachers to develop their own Professional Learning Communities. We also fully instituted a 4X4 semester block schedule to better meet the needs of our students. Our SIC, PTSA, booster clubs, volunteering opportunities, and business partnerships continued to grow over the year increasing parent and community involvement. We continued to collaborate with feeder middle schools to ensure vertical alignment of programs and curriculum. And we also continued and expanded our Healthy School initiatives.

Together, we have faced the challenges presented for us without hesitation and have done our best to make our school a better place in which to learn and work. We look forward to another rewarding school year in 2006 - 2007 as we move toward our goal of providing a school where all students can achieve academic success.

David V. Basile, Ed.D., Principal
Lyn Swecker, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	75	135	80
Percent satisfied with learning environment	78.7%	53.0%	62.8%
Percent satisfied with social and physical environment	70.3%	65.7%	51.9%
Percent satisfied with school-home relations	33.3%	72.4%	70.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.